

Study on the Application of Maker Education in Japanese Teaching of Private Colleges

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Abstract: The practical application of maker education in Japanese language teaching in private colleges and universities can create a broader development space for students, provide a diversified practical exploration platform, significantly enhance the fun and effectiveness of teaching activities, and provide students with in-depth knowledge of Japanese Systematic learning creates good conditions. This article takes Japanese language teaching in private universities as an entry point, explores the practical application of maker education in Japanese teaching, and strives to improve the basic situation of Japanese teaching in private universities step by step, and implements effective education and training for students' comprehensive Japanese quality.

1. Introduction

The more important content of the Japanese professional teaching activities is to promote the improvement and innovation of the teaching mode. Only the combination of changes in the era background and the needs of educational reform introduce new teaching ideas and teaching methods, breaking through the shackles of the traditional teaching mode and creating The space for free learning and exploration can truly demonstrate the comprehensive development efficiency of Japanese education and teaching activities and achieve the goal of training high-quality Japanese talents. In view of this, in the process of deepening the Japanese teaching reform activities in the context of the information age, you can try to introduce Maker education activities in educational practice, cultivate students' comprehensive Japanese learning ability, and focus on training students' innovative thinking ability, On the basis of Japanese teaching, create good conditions for leading students to develop in an all-round way.

2. Connotation of Maker Education

Maker education is an important teaching model that integrates innovative education, project teaching, experiential teaching and personalized teaching, DIT learning, and DIY learning. The Maker Education is used to reform and innovate the curriculum teaching model, generally focusing on the cultivation of students' innovative entrepreneurship knowledge and the strengthening of their abilities. The main educational ideas are expressed from the perspective of activity organization, implementation of curriculum teaching activities and environmental construction. Generally speaking, applying Maker education ideas to reform and innovate teaching activities is mainly to bring students into specific Maker activities, focusing on the training of students in problem discovery, analysis, research and problem solving, and Pay attention to the cultivation of students' comprehensive operation ability, and pay attention to the training of students' scientific research spirit and artistic creation spirit. At the same time, in the practice activities of maker education, teachers will provide students with a good teaching environment for the cultivation of active exploration spirit and the formation of critical thinking skills. They will also consciously pay attention to the teaching of students' language expression and the cultivation of artistic creativity. All-round development has a crucial impact [1]. The systematic development of maker education activities in Japanese teaching can build a good Japanese learning platform for students in conjunction with Japanese teaching needs, so as to cultivate students' Japanese learning ability, communicative communication ability and knowledge application ability, and will also The

effective training of students on innovation awareness and practical ability helps to promote students' all-round development.

3. The Practical Application of Maker Education in Japanese Language Teaching in Private Universities

The practical application of maker education in Japanese language teaching in private universities can have a corresponding impact on the development of Japanese professional training from different perspectives. In the new era, combined with the changes in the training needs of Japanese majors, in the process of actually organizing and teaching Japanese majors, Japanese teachers can grasp the teaching modes and teaching contents of different aspects of Maker Education, and construct a Japanese teaching organization activity system for Japanese teaching activities. The scientific system developed to create good teaching conditions:

3.1 Application of Maker Reading Notes

Maker reading notes are a more important form of organization in Maker education. Applying it to Japanese teaching activities can not only help students learn Japanese knowledge, but also cultivate students' creative ability as one of the important teaching goals and promote Effective training of students' comprehensive application of Japanese language. In the Japanese teaching activities of private colleges and universities, based on the application of Maker reading notes, teachers can divide students into multiple learning groups according to the learning situation of students, and guide students to jointly read Japanese-related literature and books in the form of a team. For example, organize students to read the representative “My generation cat”, “Kihan Hiding”, “Pillow soshiko”, “Genji”, and ask the group members to complete the creation of the Japanese reading notes of the group. In the process of instructing students to create Japanese reading notes, the main focus should be on guiding students to make reasonable choices of reading notes, how to use Japanese to design reading notes, etc., and can also guide students how to insert corresponding reading notes. Drawing, to describe the key content of reading notes [2]. In this process, students give Japanese language and culture learning, can integrate Japanese literature reading, Japanese language expression and painting, etc., strengthen the training of students' Japanese reading and Japanese communication, and help guide students to exercise their subjective initiative. Learning and exploring the application of Japanese knowledge helps students gradually build a perfect Japanese language system, and promotes the continuous improvement of students' Japanese education ability.

3.2 Maker Video Application

In traditional Japanese teaching in private universities in our country, students generally do not have the opportunity to practice drills after learning Japanese, which poses serious constraints on students' Japanese learning and the development of Japanese communicative ability. In view of this, in the process of comprehensively and deeply promoting the reform of Japanese teaching, combined with the application of maker education, teachers can use the maker video method to design teaching activities, focusing on the training of students' Japanese oral expression skills and developing students' innovative spirit To improve the teaching effect. In the teaching guidance activities, teachers can combine specific courses to require students to use extracurricular practice to record Japanese maker videos, and share the results with teachers and students in the classroom.

For example, in order to train students' business Japanese ability, teachers can create daily activity scenarios for Japanese enterprises in the maker teaching, and then organize students to record the process of simulating Japanese conversations using mobile phone cameras. Teachers and students in the classroom Appreciate together and comment on the recording situation of the student's Japanese maker video, so that students can form a more clear understanding of their own Japanese learning situation and indicate the next direction of learning [3]. Specifically, the Japanese maker video recorded by a group of students is used as an example for analysis. In the context of the recorded maker video, students are not euphemistic enough to refuse the other party's proposed

expression. In order to make the students clear and correct, the teacher is in Targeted training in the review, if combined with the proposal of one party in the situation to adopt an instalment payment method, the other party does not agree with the euphemism, can be expressed in this way ます。” In this process, combined with the guidance of teachers, students can form a new understanding of the euphemistic expression of language in Japanese communication. The interest of Japanese students in private colleges and universities will gradually increase, and they can better apply the knowledge they have learned to solve life. The practical problems in the course play a good role in promoting the cultivation of students' comprehensive Japanese quality.

3.3 Application of Maker Exhibition Activities

In the course of Japanese language teaching in private colleges and universities, not only to reform and innovate the teaching activities, but also to try to introduce the teaching activities of maker exhibitions in combination with the application of maker ideas, let students participate in team exhibition activities in groups to create for students The Japanese communication platform focuses on effective training of students' Japanese communication skills. In the process of actually developing the Japanese teaching activities of the Maker Show, teachers can determine the group's show theme as three basic links, that is, require students to introduce a certain climate type; require students to perform Japanese culture using Japanese short drama The more common etiquette can also display special cultural taboos in Japanese culture; students are required to introduce a festival in Japan and interpret Japanese festival culture. During the training, students are required to use Japanese for explanation throughout, and express their views clearly and smoothly. For example, in the process of introducing Japanese festival culture, a group selected Children's day as an entry point and used Children's day, May 5th is one of the Japanese festivals held in the class, the carp streamer with rich cultural colors was displayed, and the students' Japanese communication skills were effectively trained. It should be noted that in the Maker Show, due to the introduction of festival culture or common etiquette culture, relatively complex expressions may be involved, so students may have certain problems in the actual use of Japanese for explanation. Teachers should listen carefully to the students' explanations during the teaching guidance, and record the points where the students have problems, and then make corrections after the students complete the explanations [4]. This not only enhances the effectiveness of Japanese teaching, but also builds a more targeted Japanese listening and speaking training platform for students in the Maker Show, which helps promote the effective training of students' Japanese communication skills.

4. The Application Effect of Maker Education in Japanese Teaching in Private Colleges

Based on the analysis of the practical application of maker education in Japanese language teaching in private colleges and universities, it is found that the role of maker education can promote the organic integration of teaching in Japanese teaching and create a more independent and free learning space for students. Activate students' curiosity, and make students actively explore the application of Japanese knowledge [5]. Moreover, in the situational experiential teaching activities and project-based teaching activities, the interest and vivid performance of Japanese classroom teaching have been significantly enhanced, and the teacher-student interaction will also be significantly improved, which will not only create convenience for students to learn Japanese knowledge, but also promote The cultivation of students' Japanese listening and speaking abilities and the strengthening of innovation consciousness help to gradually improve the comprehensive effect of talent training.

After the application of maker education, private college students' Japanese learning ability, Japanese learning interest and Japanese communicative ability were investigated. It was found that among the results of the investigation of students' oral Japanese expression ability, excellent results accounted for 75.6%, which was higher than the Before the implementation of guest education, it increased by 12.3 percentage points; among the investigation results of students' Japanese cultural understanding ability, the outstanding results accounted for 65.4%, which was an increase of 5.6% compared to before the implementation of maker education; the investigation of students' cross-

cultural communication ability in business Japanese Among the results, the outstanding results accounted for 63.2%, which was an increase of 4.3% compared to before the implementation of maker education [6]. At the same time, after the implementation of Maker Education, 96.3% of the students indicated that their interest in learning Japanese was significantly increased, and they were willing to actively participate in Japanese learning and exploration activities; 86.5% of the students expressed that their Japanese expression skills were obtained in Maker Education Effective training. It can be seen that Maker Education has extremely important application value and good application prospects in Japanese language teaching in private universities. In the future, the process of reforming English teaching in private universities is worth diversifying with the application of Maker Education. Explore.

5. Conclusion

All in all, the practical application of maker education can transform classroom teaching activities into more free maker space. With the help of maker space, Japanese teaching guidance activities are carried out, and students gradually become masters of learning. Actively explore teaching activities to deepen the understanding of Japanese knowledge, form a new understanding of the practical application of Japanese knowledge in Japanese communication activities, gradually improve the comprehensive effect of Japanese teaching activities in the information age, and optimize the comprehensive training quality of Japanese talents in private universities.

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